



Equipment and Resources Policy

Version no: 0.5

Version Control:

Version Number	Purpose/Change	Author	Date
0.1	Initial draft – To be approved by Committee	Melanie Nadin	18/04/18
0.2	Read and Changes to grammatical errors	Sarah Allen	19/04/18
0.3	Yearly Review	Melanie Nadin	20/01/19
0.4	Yearly Review	Melanie Nadin	14/12/19
0.5	Yearly Review	Melanie Nadin	18/11/2020



Equipment and Resources Policy

Statement of intent

We believe that high quality care and education is promoted by providing children with safe, clean, attractive, age and stage appropriate resources, toys and equipment.

Aim

We aim to provide children with resources and equipment, which help to consolidate and extend their knowledge, skills, interests and aptitudes. We ensure that within reason we are able to provide the facilities, equipment and access to the setting, which is suitable for children with disabilities.

The Characteristics of Effective Learning set out in the EYFS (2014) are Playing & Exploring, Active Learning, Creativity and Thinking Critically. Our environment is set out to ensure equipment and resources aid these areas of effective learning.

Methods

In order to achieve this aim:

- We provide play equipment and resources which are safe and, where applicable conform to the BSEN safety standards or Toys (Safety) Regulation (1995).
- We provide a sufficient quantity of equipment and resources for the number of children.
- We provide resources which promote development in all 7 areas of learning and development, which may be child initiated or adult-led.
- We select books, equipment and resources, which promote positive images of people of all races, cultures and abilities, which are non-discriminatory and avoid racial and gender stereotyping.
- We provide play equipment and resources, which promote continuity and progression, provide sufficient challenge and meet the needs and interests of all children.
- We provide man made, natural and recycled materials, which are clean, in good condition and safe for the children to use.
- We provide furniture, which is suitable for children, and furniture, which is suitable for adults.
- We store and display resources and equipment where children can independently choose and select them.
- We check all resources and equipment regularly as they are set out at the beginning of each session and put away at the end of each session. We repair and clean, or replace any unsafe, worn out, dirty or damaged equipment. This is risk assessed in our daily health and safety checks.
- We continually review equipment, and activities to ensure that we are always able to provide a wide range of learning experiences. This is then provided to



the children through planned and self-chosen activities based on their next steps and interests.

- We provide adequate insurance cover for the pre-school's resources and equipment.
- We plan the provision of activities and appropriate resources so that a balance of familiar equipment and resources and new exciting challenges are offered.
- Preschool has equipment and resources suitable for all children currently in attendance
- Levels of staff supervision will be sufficient to ensure that the safety of children is assured, and set according to the type of equipment being used, along with the ages and number of children involved in a given activity.

We encourage children to say what resources they wish to have out in their session.

Updated Nov 2020, date for review Nov 2021 unless new legislation comes in to effect.